

BEREAN



CHRISTIAN SCHOOL

*Searched the Scriptures daily
Acts 17:11*

BCS

Satellite

Handbook

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Missions Statement

Berean Christian School (BCS) exists to assist parents in bringing their sons and daughters to maturity in Christ and preparation for life and ministry by teaching them sound academics and the principles of God's Word, Way, and Will, the application of them and how to teach them to others.

*One Word: **DISCIPLESHIP***

School Verse: (Acts 17:11) "These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, and searched the Scriptures daily, whether those things were so."

Pledges

Pledge of Allegiance to the American Flag:

I pledge allegiance to the flag
of the United States of America,
and to the Republic for which it stands,
one nation under God, indivisible,
with liberty and justice for all.

Pledge of Allegiance to the Christian Flag:

I pledge allegiance to the Christian Flag,
and to the Saviour for Whose kingdom it stands,
one Saviour, crucified, risen, and coming again
with life and liberty for all who believe.

Pledge of Allegiance to the Bible:

I pledge allegiance to the Bible,
God's Holy Word.
I will make it a lamp unto my feet,
and a light unto my path.
I will hide its words in my heart,
that I might not sin against God.

Introduction

Since BCS is a ministry of EBC, and since the very motive of BCS is the training of Christian leaders, it is a requirement that parents enrolling their children in the BCS Satellite program be in doctrinal agreement with EBC.

The Satellite program of BCS was established in order to assist parents who desire to home school their children using the A.C.E. curriculum.

Scripture Memory Book

In order to prepare our students for life and ministry, it is important that our students know the Word of God. To this end we select monthly passages of Scripture for our students to memorize. At the beginning of the school year, we send you a **Scripture Book** that contains all of the monthly passages. It is helpful to the students to read the passage each day. This allows them to become familiar with the passage throughout the month, making the memorization much easier. Having them read the passage out loud each morning before school starts is a good idea. Another good idea is if you memorize the passage with them. Remember, if it is not important for you to memorize Scripture, it will not be important for them either.

As important as it is to memorize Scripture, memorization is not the end product. God commands us to hide His Word in our hearts, not just in our minds. While I can never be obedient to God without having a knowledge of His Word, memorization is just the first step. From there I must personalize it to my life and make application in my daily life. Throughout the day, as you see opportunity, you will want to point out, or better yet, have your child point out situations in which the Scripture they memorize can be put to practice in their lives. *(I Peter 1:15) But as He who called you is holy, you also be holy in all your conduct, (NKJV)*

School Procedures

As with the Base School, each home-school should operate as closely to the Procedures Manual as possible. These procedures have been developed and refined in a variety of different situations and if followed carefully will produce the best results. Each family receives the Home Educator's Manual with a PACE to complete before their students may be enrolled. This manual should be kept in an obvious location and referred to often when a question arises. It is recommended that the full Procedures Manual be purchased so that more in depth information can be gathered. Since much information is contained in the Home Educator's Manual, we will not review any material covered there.

(I Cor. 14:40) Let all things be done decently and in order.

This may be the most difficult thing to accomplish in the home environment. While the home school provides the best environment for flexibility in learning, it does so at the cost of enforced discipline. As God is only honored by things done decently and in order, it is important that this be monitored closely. Here are a few helpful tips on ways to keep things running in a God honoring manner:

Location: This is discussed in detail in the Home Educator's Manual

Schedule: As with location, it is important to have a set schedule that will be followed everyday. Students will perform well and will be better prepared for life if they are required to be at a set place at a set time each day.

Clothing: While uniforms are not required of home-schooled students, it is still a good idea to require students to dress to a standard each day. Having students go to a special place at an arranged time, dressed in an appropriate way will allow them to receive the best benefit from their schooling. This also allows them to honor God by doing all things in a decent and orderly manner.

Tests / Records: We ask that you keep all PACEs with tests for at least one year. If you have storage room, it would be a good idea to keep tests beyond the year while disposing of PACEs. Tests during the current school year should be kept in the students files in a file cabinet or other secure location. We may ask you to bring your tests to the school for review.

Test Scores

Minimum passing scores on tests are as follows:

90% = PACE's up to PACE #1036 and on ALL Word Building PACEs.

80% = PACE #1037 and up (except for Word Building requiring 90%)

Students not achieving the minimum passing score must repeat the PACE.

See following page for information on Failed PACEs.

PACE / Score Key Orders

A major advantage of home schooling through BCS is the discount that you receive on the curriculum. As a Model School, we receive the highest discount available from A.C.E. We pass this discount directly on to you. Due to inconvenience, we ask that you not place a number of small orders throughout the year.

Order Forms: With the home school materials that we give you each year you will find a *white* PACE order form and a separate *blue* Score Key order form. Each time you place an order we will give you a new set of order forms. If you need extra order forms, they are available through the office.

Placing orders: Orders may be brought or mailed to the office. Please do not phone in orders.

Order Frequency: Due to the amount of time required placing orders we ask that you order enough material to last one semester.

Processing Time: Allow a minimum of 2 weeks for your orders to be processed. Our goal is to place the order within 3 working days of receiving it. However, we have no control over the time frame that it takes to receive the order from A.C.E. Most orders ship within 3 working days and will arrive within a week.

Picking up Orders: When your order has arrived from A.C.E. it will be checked in and then a call will be made to you. We ask that you pick up the order within 3 business days from the time you are contacted. **Payment in full must be made for all orders before we allow material to leave.**

Repeat PACEs/Emergency Orders: At times, PACEs or other resources may have been overlooked or need to be ordered in a hurry. In these cases you may call the office. If we have the resource available in our inventory, we will make it available to you immediately. Otherwise, we will get it for you as soon as possible.

Failed PACEs: On occasion, students will fail PACEs. When this occurs, students must repeat that PACE. When the PACE is to be repeated, be sure to at least double goals in that PACE.

Privileges

Students in the Base School have the opportunity to earn privileges for achievement, responsibility, and self-discipline. We have included a list of responsibilities and privileges attained in school so that you can adapt a similar schedule at your home. Remember, this is the “carrot” that can keep your child stretching for the most excellent achievement. All privilege level field trips and participation in any sports programs require at least “B” privilege.

Level “B”

Responsibilities: Maintain “academic balance”; complete two PACEs per week; no more than 2 detention periods (not to exceed 45 minutes total) the preceding week; complete all monthly Scripture memory and recitation.

Privileges: 15-minute morning break; do approved activities in student office or designated area after goals have been completed; eligible for field trips; Checkups require staff signature at the beginning only.

Level “C”

Responsibilities: Maintain “academic balance”; complete two PACEs per week; no more than 1 detention period (not to exceed 20 minutes) the preceding week; complete all monthly Scripture memory and recitation; complete one written book report per month from approved literature list. (An oral report or science project of equal quality and merit may be substituted for a book report. All substitutions must have prior approval by the supervisor.)

Privileges: All Level “B” privileges plus they may: take a 20-minute morning break; be out of seat without permission to perform Learning Center activities (scoring, research, etc.); engage in approved extracurricular activities in office or other assignments outside of Learning Center; serve on approved projects (i.e. errands, office, and student tutor); complete Checkups at home with parent’s signature.

Level “S”

Responsibilities: Same as level “C”, except no detention time the preceding week; be available for chapel participation and contribute, if called upon; perform some type of verifiable Christian service on a regular basis.

Privileges: All Level “B” and “C” privileges plus they may: take Checkups without a signature; attend and participate in approved off-campus events deemed educational, or spiritually edifying; leave office and Learning Center at will for approved projects when not committed to other responsibilities or functions; order lunches at own expense to be brought to school.

Weekly Memos

Memos are sent to you weekly so you are informed of necessary information including upcoming activities such as Friday's field trip. Email is the most efficient way of sending these memos. If you do not have an email address, the memos will be mailed to you

Field Trips

Students who have attained privilege for the week have the honor of attending the weekly field trip. This educational excursion is held each Friday to provide a regular incentive to those who meet all the minimum responsibilities for the week.

Field trips are announced on the "Updates and Reminders" memo which is emailed or mailed each Tuesday. Costs are noted on the Tuesday memo, and need to be paid the day of the Field Trip. Homeschool students must be accompanied by a parent or approved guardian on all field trips, and must be dressed in appropriate attire as noted on the memo.

Financial Information

Current tuition rates and payment options are located on the Financial Information page given to you upon enrollment.

Payment for curriculum is due upon pickup.

Sports Programs

7th - 12th level students may participate in BCS sports programs, as is available. A sports physical is required for all participants prior to the start of the first official practice.

Girl's Volleyball starts the beginning of the school year and ends the end of September or beginning of October.

Boy's Basketball practices begin in November with games ending around the end of February.

* Students must maintain at least "B" privilege to participate. *

Standardized Achievement Testing

Each year in April we conduct standardized testing for all of our students. Currently we are using the Stanford 10 test. This testing allows you to see how your student has progressed throughout the school year. It is important that students participate in the standardized testing. You can find the dates for testing on the Event's Schedule. The cost for the Stanford test is included in your satellite tuition. If students are sick, we will do make up testing. Otherwise, any student not present for testing will be charged a \$35.00 fee.

PSAT Test (10th & 11th grade students)

Preliminary to the SAT College Entrance Test, and is the qualifying test to enter National Merit Scholarship Corp. competitions for scholarships. The fee for this test is not included in your tuition and must be paid prior to testing.

Clothing Regulations

When attending any BCS function, home school students must adhere to the BCS guidelines for dress. While it is not required to wear a Berean uniform, students not wearing uniforms must adhere to the dress code for the function in which there are participating. If in question, "modesty" is the key. (*1 Timothy 2:9,10*)

Boy's Dress Code

Uniform style or dress slacks (i.e. Dockers, etc.), full-button down style dress shirt (no polos), a tie, belt, dress socks, and coaches style, black, polishable tennis shoes or dress shoes with non-marking soles coming no higher than the ankle.

Girl's Dress Code

Dress, Skirt, or Culottes: Not form-fitting, slits not extending higher than the bottom of the knee, and hemline no shorter than the bottom of the knee.

Blouses/Tops: Not form-fitting or see-through, neckline must come to the clavicle in the front and to the bottom of the neck in the back, and midribs must be covered at all times and in all positions.

Shoes: Only closed toe and closed heel shoes, no sandals or flip-flops.

Physical Education Attire

If attending P.E. at BCS, students should wear a Berean T-Shirt or sweatshirt, gray sweatpants, white socks, and white tennis shoes.

Berean Casual

Berean T-Shirt, sweatshirt, or Polo Shirt, straight-legged blue jeans or carpenter jeans, with a black belt, white socks, and white tennis shoes.

Personal Appearance

Hair Code

Boys: Must be clean shaven. No facial or lip hair permitted. Sideburns are not to extend below the earlobe. Boys must have a conservative haircut that is tapered on the sides and in the back so as not to touch the ears, eyebrows, or collar of any school dress shirt. Boys must keep their hair “distinctively short”. Hair should be kept clean and combed.

Girls: Hair should be kept clean and brushed. Hair must be “distinctively long” in comparison to the male haircut and of natural color. Any enhancements with the hair must be in good taste and in line with the natural look of the hair.

Makeup

Boys: Makeup is prohibited for all boys.

Girls: Makeup is to be worn with discretion, not to be distracting to the girl’s natural beauty. Makeup deemed to be excessive or inappropriate by school staff will be removed by the student and/or the student will not be permitted into the Learning Center until the condition is corrected.

Jewelry

Boys: Finger-rings only are permitted. Any designs, symbols, etc. are subject to administration approval. Necklaces are to be worn under shirts at all times. One rubber bracelet is permitted.

Girls: Excessive jewelry will not be permitted. Earrings are to be worn in the ear lobe only, one earring per ear, no larger than 1-1/2” in diameter for hoops and no longer than 1-1/2” for drop styles.

Nails & Nail Polish

Boys: Nail polish is prohibited.

Girls: Students may wear muted earth tones which compliment the natural skin tone (mauve, brown, etc.). Colors such as frost and iridescent, and fad colors such as black, purple, blue, green, etc. are not accepted. All fingers must be the same color. Natural nails, nail enhancements, and white French tips are not to exceed 1/4” beyond the tip of the finger. Decorations are not acceptable including stones, wording, printing, or art work of any kind. If nail color does not meet the above description, the student will be required to remove the polish.

(1 Peter 3:3,4) Whose adorning let it not be that outward adorning of plaiting the hair, and of wearing gold, or of putting on the apparel; but let it be the hidden man of the heart, in that which is not corruptible, even the ornament of a meek and quiet spirit, which is in the sight of God of great price.

Quarterly Report Forms

At the end of each 9 week period, you are to turn in the Quarterly Report Form as well as all tests taken during that quarter. These are to be received in the BCS office no later than five business days after the end of the quarter (with the exception of the fourth quarter when all reports must be turned in by the last day of school). On this form, you will list scores for each PACE completed, Scripture passages completed, and other information for that quarter for each student. It also gives an accountability sheet for each day of the quarter so you can record what was done each day. This sheet provides the documentation necessary to show that students are actually learning in the home. We take the information from this sheet and transfer it to your student’s permanent record, and then generate a Student Progress Report which will be sent to you. The Quarterly Report Form is also the record that we would keep should there ever come a time when someone would question the type or amount of schooling that was accomplished. Please be sure that the information delivered to us is accurate.

- ** List all Scripture passages recited (from Scripture Memory Book) with the date they were recited in that quarter.
- ** Please note the space provided for P.E. and C.L.T. grades. These may be reported as a letter grade or by percentage. Please be sure to list the activities or curriculum that comprises these classes.
- ** Quarterly Report Forms not received within one week after the end of the quarter will incur a \$50.00 late fee.

Honor Roll

BCS awards two Honor Roll certificates each quarter:

- “**A**” **Honor Roll** – Students who complete all assigned PACEs with a combined test average of 94% or greater while maintaining academic balance and reciting all required Scriptures.
- “**B**” **Honor Roll** – Students who complete all assigned PACEs with a combined test average between 88% and 94% while maintaining academic balance and reciting all required Scriptures.

In order to qualify for Honor Roll, students must complete a minimum of 3 PACEs in each subject and have a minimum of 18 PACEs for the quarter.

Exceptions:

- 1) Students who are in Literature 7 or 8 may complete a total of 3 PACEs per semester.
- 2) Any modification that has been cleared through the principal.

Christian Leadership Training

Each student enrolled in BCS is required to take a Christian Leadership Training class. This class is designed to prepare Christian leaders for the church in the future. Topics are chosen by the parent to reflect the discipleship needs of the students. Students in levels 7-12 are also required to perform ministry service and to prepare for Student Conventions. Students in grades 9 - 12 will receive ½ credit for each year of class and therefore must participate in a classroom environment for at least 2.5 hours each week for 36 weeks.

C.L.T. Grading:

Applicable grades and course credit for Christian Leadership Training will be based upon a 10-point system.

- * Ministry Service = 3 points
- * Biblical Principles grade (A=4 points, B=3 points, C=2 points), and
- * BCS Student Convention participation = 3 points

Total of 10 points = A

Total of 9 points = B

Total of 8 points = C

Total of less than 8 points = U (unsatisfactory)

Physical Education (P.E.)

BCS requires that all students enrolled take P.E. Students enrolled in the base school participate 2 times per week. You may be able to have your students participate more often. On the Quarterly Report Form, please list the curriculum or activities, as well as the frequency in which your students participate in P.E. Please remember that students in 9th – 12th grade must participate at least 2.5 hours per week of P.E. in order to receive the ½ credit required each year. If it is not listed on the Quarterly Report Form, high school students will not receive credit.

Scripture Trip

Students who have recited all of the required Scripture from their Scripture Memory Book by the last day of each month, with no more than 2 helps each month, are entitled to attend the Scripture Trip.

Parents are responsible for the cost to attend and for transportation. The date of the Scripture Trip can be found on the Event Schedule.

Award's Program

At the end of the school year we have an Award's Program, recognizing the accomplishments of all Base and Satellite students. Preparations start well in advance to insure we have accurate information in order to give appropriate awards to the students. You will be asked in advance of the Award's Program to give information necessary to give your students their awards. Dates of when this information is needed will be noted on the Event Schedule. Not submitting information on time causes additional work for the school office and may prevent awards from being finished in time for the Award's Program. Please notify the school office if your student(s) will not be in attendance. *** Attire is "DRESS CODE" (see page 8). **

Scripture Memory "In Your Heart" Award: A medallion is given to each student who has successfully recited the required Scripture passages from the Scripture Memory Book for the year.

Stone Mason: This award represents the individual character traits exhibited by the Lord Jesus Christ as seen in each student during the school year. A list of traits may be obtained by the school office. Please select the one trait which most exemplified the student during the school year. New students will receive a Stone Mason Certificate with a seal giving the character trait selected that year. In subsequent years, you will receive another seal to add to the certificate.

PACE Awards: Awards are given based upon the total number of PACEs completed during one academic year. Awards given are: 65+ PACE Certificate (65-74 PACEs); 75+ PACE Trophy (75-84 PACEs); 85+ PACE Trophy (85-99 PACEs); 100+ PACE Trophy (100-124 PACEs); 125+ PACE Trophy (125-149 PACEs). The trophies are ordered 2-3 weeks in advance; therefore, you will need to project the total number of PACEs that will be completed.

Honor Roll: Certificate awarded to students who, during all four quarters, maintain an "A" average (94-100%) or a "B" average (88-94%), maintain an academic balance, and recite all assigned Scripture verses from the Scripture Memory Book.

Perfect Attendance: Certificate awarded to students without any absences during the school year.

(7 - 12th Grade)

Ministry Service:

The student must complete 20 hours of ministry service per school year (preferably all in one academic quarter). Students perform voluntary service to person(s) or organizations other than the home. This may include the church, school, hospital, nursing home, elderly persons, children with learning or physical challenges, and many other possibilities. A project description must be submitted by the end of the first quarter. One copy of the Project Description is to be forwarded to the Principal's office for placement in the student's file. Ministry services must be completed by the sixth-week of the fourth quarter.

State and International Student Convention:

The most exciting and rewarding event for the student is the annual ACE State Convention. Students who attain their thirteenth birthday by December 31st of the current school year and who have not attained their nineteenth birthday by the same date, are required to prepare for competition in 1 of each of the 5 areas: academics, athletics, music, platform, and arts & crafts. Winners are eligible for the International Student convention held each spring. ACE Student Convention Guidelines are available to assist students in preparing for competition. Preparation begins in the fall under the Supervisor's control. While students are not required to attend Student Conventions, each student from the 7th – 12th grade is required to complete all assignments as if they were attending. This allows them to develop their talents and abilities to their greatest extent and thereby glorify God.

Graduation Requirements

BCS offers three different diplomas. The diplomas offered are Honors, College Preparatory, and General Course of Study. Most students at BCS will be placed into the College Preparatory Course of Study. Students who show great aptitude in their academics will be placed into an Honors Course of Study. Occasionally, if it is determined by the school administration and the student's parents that a child cannot complete the requirements for a College Preparatory diploma, the student will be placed into a General Course of Study. The courses and credit hours required for each are presented in the following tables.

Honors Course of Study

The Honors program includes the standard curriculum plus additional attainment of the very highest quality preparation for a college education. The following courses are recommended:

SUBJECT and COURSE MATERIAL Required = ® Optional = ð	CLASS CREDIT	28 MINIMUM REQUIRED
Bible <ul style="list-style-type: none"> • New Testament Survey ® • Old Testament Survey ® • Life of Christ ð • New Testament Church History ð 	1 1 1 1	3
Math <ul style="list-style-type: none"> • Algebra I ® • Geometry ® • Algebra II ® • Trigonometry ® • College Math (Analysis and Logic) ð 	1 1 1 1/2 1	3-1/2
English <ul style="list-style-type: none"> • English I ® • English II ® • English III ® • English IV ® 	1 1 1 1	4
Social Studies <ul style="list-style-type: none"> • World History ® • World Geography ® • American History ® • The Constitution ð • Economics ð • Civics ð 	1 1 1 1 1/2 1/2	4
Science <ul style="list-style-type: none"> • Biology ® • Physical Science ® • Chemistry ® • Physics ® 	1 1 1 1	4
Electives <ul style="list-style-type: none"> • Etymology ® • Technology Training ® • Speech ® • Music ® • Foreign Language ® • Physical Education ® • Christian Leadership Training ® • College Planning ® • Choice Electives ® 	1 1 1/2 1/2 1 2 2 1/2 1	9-1/2
Total Credits		28

The Honors student must complete 28 credits and attain a 94% average over the course of Levels 9 through 12. The student must demonstrate the ability to communicate effectively in written and oral presentations. Their composite reading rate should be in excess of 600 WPM as measured on the ReadMaster® program. The student must score at least 22 on the ACT, or 1000 on the SAT.

Honors Course of Study
Recommended Schedule of Courses

Sequence	Course	Credits	Sequence	Course	Credits
1st Year	Algebra I	1	2nd Year	Geometry	1
	English I	1		English II	1
	World History	1		World Geography	1
	Biology	1		Physical Science	1
	New Testament Survey	1		Old Testament Survey	1
	Etymology	1		College Planning	1/2
	Physical Education	1/2		Music	1/2
	Christian Leadership Training	1/2		Physical Education	1/2
				Christian Leadership Training	1/2
1st Yr. Total Credits	7	2nd Yr. Total Credits	7		

Sequence	Course	Credits	Sequence	Course	Credits
3rd Year	Algebra II	1	4th Year	Trigonometry	1/2
	English III	1		English IV	1
	American History	1		Social Studies Elective	1
	Chemistry	1		Physics	1
	Foreign Language	1		Speech	1/2
	Technology Training	1/2		Bible Elective	1
	Physical Education	1/2		Choice Electives	1
	Christian Leadership Training	1/2		Physical Education	1/2
				Christian Leadership Training	1/2
3rd Yr. Total Credits	7	4th Yr. Total Credits	7		

Grand Total Credits = 28

College Preparatory Course of Study

SUBJECT and COURSE MATERIAL Required = ® Optional = ø	CLASS CREDIT	26 MINIMUM REQUIRED
Bible • New Testament Survey ® • Old Testament Survey ø • Life of Christ ø • New Testament Church History ø	1 1 1 1	2
Math • Algebra I ® • Geometry ® • Algebra II ®	1 1 1	3
English • English I ® • English II ® • English III ® • English IV ®	1 1 1 1	4
Social Studies • World History ® • World Geography ® • American History ® • The Constitution ø • Economics ø • Civics ø	1 1 1 1 1/2 1/2	4
Science • Biology ® • Physical Science ® • Chemistry ø • Physics ø	1 1 1 1	3
Electives • Etymology ® • Technology Training ® • Speech ® • Music ® • Foreign Language ® • Physical Education ® • Christian Leadership Training ® • College Planning ® • Choice Electives ®	1 1 1/2 1/2 1 2 2 1/2 1-1/2	10
Total Credits		26

The College Preparatory student must complete 26 credits.

College Preparatory Course of Study
Recommended Schedule of Courses

Sequence	Course	Credits	Sequence	Course	Credits
1st Year	Algebra I	1	2nd Year	Geometry	1
	English I	1		English II	1
	World History	1		World Geography	1
	Biology	1		Physical Science	1
	New Testament Survey	1		Bible Elective	1
	Etymology	1		College Planning	1/2
	Physical Education	1/2		Music	1/2
	Christian Leadership Training	1/2		Physical Education	1/2
				Christian Leadership Training	1/2
1st Yr. Total Credits	7	2nd Yr. Total Credits	7		

Sequence	Course	Credits	Sequence	Course	Credits
3rd Year	Algebra II	1	4th Year	English IV	1
	English III	1		Social Studies Elective	1
	American History	1		Speech	1/2
	Science Elective	1		Choice Electives	1-1/2
	Foreign Language	1		Physical Education	1/2
	Technology Training	1		Christian Leadership Training	1/2
	Physical Education	1/2			
	Christian Leadership Training	1/2			
3rd Yr. Total Credits	7	4th Yr. Total Credits	5		

Grand Total Credits = 26

General Course of Study

SUBJECT and COURSE MATERIAL Required = ® Optional = ø	CLASS CREDIT	24 MINIMUM REQUIRED
Bible <ul style="list-style-type: none"> • New Testament Survey ® • Old Testament Survey ø • Life of Christ ø • New Testament Church History ø 	1 1 1 1	2
Math <ul style="list-style-type: none"> • Algebra I ® • Geometry ® • Algebra II ® 	1 1 1	3
English <ul style="list-style-type: none"> • English I ® • English II ® • English III ® • English IV ® 	1 1 1 1	4
Social Studies <ul style="list-style-type: none"> • World History ® • World Geography ® • American History ® • The Constitution ø • Economics ø • Civics ø 	1 1 1 1 1/2 1/2	4
Science <ul style="list-style-type: none"> • Biology ® • Physical Science ® • Chemistry ø • Physics ø 	1 1 1 1	2
Electives <ul style="list-style-type: none"> • Etymology ® • Technology Training ® • Speech ® • Music ® • Foreign Language ® • Physical Education ® • Christian Leadership Training ® • College Planning ® • Choice Elective ® 	1 1 1/2 1/2 1 2 2 1/2 1/2	89
Total Credits		24

The General Course of Study student must complete 24 credits.

General Course of Study
Recommended Schedule of Courses

Sequence	Course	Credits	Sequence	Course	Credits
1st Year	Algebra I	1	2nd Year	Geometry	1
	English I	1		English II	1
	World History	1		World Geography	1
	Biology	1		Physical Science	1
	New Testament Survey	1		Bible Elective	1
	Etymology	1		College Planning	1/2
	Physical Education	1/2		Music	1/2
	Christian Leadership Training	1/2		Physical Education	1/2
				Christian Leadership Training	1/2
1st Yr. Total Credits	7	2nd Yr. Total Credits	7		

Sequence	Course	Credits	Sequence	Course	Credits
3rd Year	Algebra II	1	4th Year	English IV	1
	English III	1		Social Studies Elective	1
	American History	1		Speech	1/2
	Foreign Language	1		Choice Elective	1/2
	Technology Training	1		Physical Education	1/2
	Physical Education	1/2		Christian Leadership Training	1/2
	Christian Leadership Training	1/2			
3rd Yr. Total Credits	6	4th Yr. Total Credits	4		

Grand Total Credits = 24

Admission Policies

Since BCS is a ministry of EBC, and since the very motive of BCS is the training of Christian leaders, it is a requirement that parents enrolling their children in the BCS Satellite program be in doctrinal agreement with EBC.

BCS offers learning programs for students K4/K5 through Level 12.

Statement of Non-Discrimination

BCS admits students of any race, color, national and ethnic origin to all the rights privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, athletic, or any other school administered policies.

Admission Requirements and Procedures

Application Process

1. A) Complete the Initial Application and Student Record Release and return to BCS office for review with the \$75.00 Registration Fee; B) Have the Pastoral and Personal References completed and sent to the school.
2. Upon acceptance of the Initial Application, BCS will forward the Satellite Student Application and BCS Policy Handbook; Diagnostic Testing will be scheduled. (Registration Fee will be returned if not accepted.)
3. Satellite Student Application is completed and returned. Policy Handbook Signature Page is signed and returned.
4. Upon completion of Diagnostic Testing, a conference is scheduled with the family (parents and student) to review all information. A determination of acceptance will be made at this time, and an academic projection will be developed and agreed to by BCS and the Parents.

PACE Conversion

LEVEL	PACE #
1st	1001 - 1012
2nd	1013 - 1024
3rd	1025 - 1036
4th	1037 - 1048
5th	1049 - 1060
6th	1061 - 1072
7th	1073 - 1084
8th	1085 - 1096
9th	1097 - 1108
10th	1109 - 1120
11th	1121 - 1132
12th	1133 - 1144